CRE P245/4 MARKING GUIDE

“The existence of a permissive society has caused a serious threat on the African continent”

Discuss the impact of permissiveness on Uganda today.

Definition

Permissiveness is the belief in doing whatever one wants irrespective of its effects on others.

OR

Permissiveness means being “allowed” to do what you like and basically it is a rejection of absolut moral principles which must be followed.

**Impact**

* It has led to misuses of drugs especially among young people
* Too much gambling incasinos, lottery, scratch for cash
* It has led to a lot of sex abuse e.g homosexuality, rape, adultery, prostitution etc
* Indescent dressing-miniskirts, tights, see through, G-strings etc
* Increased cases of abortion especially among young girls
* Illegal marriage such as elopement and cohabitation
* Application of artificial beauty and cosmetics e.g skin bleach, lipstick, dreadlocks, tattoos.
* Use of vulgar language like “fuck you”, “bull shit” etc
* Neglect of cultural values-virginity out dated
* Increased corruption cases such as bribery embezzlement, sex for jobs, fraud
* Disrespect of elders, religious leaders
* Rebellion of children against their parents, teachers e.g strikes, terrorism, burning of schools, rebel activities
* Increased number of single parenthood.
* Emergency of many religious sects e.g seruranda in Rakai i.e they don’t burry the dead
* Decline in religious conviction i.e visit to shine, child sacrifice
* Increased pornography in mass media
* Increased drop out rates from schools especially among the young
* Increased family instability i.e divorce
* Nude dances-ekimansulo
* Ordaining of homosexuals by religious leaders e.g Bishop gene Robinson of New hemisphere church in America

Dfn SH =01

PS = 08

SH = 03

**1. b) Explain the biblical teaching on sex and marriage**

* Sex is a gift from God i.e he created the male and female gen 1:27
* Man and woman were created for companionship Gen 2:18
* Sex is for procreation Gen 1:28
* Sex in marriage makes man and woman one Gen 2:24
* Sex should be played in the context of marriage Gen 1:28
* Sex is sacred i.e the marital bed should be kept holy Heb 13:4
* There should be mutual love in marriage Eph 5:25
* Marriage should be permanent MK 10:9
* Sex and marriage should be between man and woman Gen 1:2
* Marriage is a holy sacrament/institution Gen 1:28
* Sex is a remedy to sin like adultery 1Cor 7:2
* Marriage should be monogamous
* Celibacy is acceptable 1Cor 7:8
* Sex satisfaction 1Cor 7:3
* There should be self control 1Cor 7:5
* The body of a Christian is the Lord’s temple 1Cor 6:19
* Misuse of sex like fornication, hormosexuality, prostitution etc are condemned 1Cor 6:9
* Adultery is condemned, do not commit adultery Exod 20:14
* Man is the head of the family/marriage Eph 5:23

09 CH

04 SH

**2. a) In traditional African society everyone was expected to marry’. Comment.**

Stand – Yes everyone was expected to marry

* Marriage was a core of the existence of the society/clan and its expansion
* Marriage was for procreation (production of the departed
* Marriage was a society obligation and everybody must participate
* An unmarried person was a curse to the society and a cause of misfortunes
* Unmarried girls/boys were not given respect e.g buried with a banana plant or pass their dead bodies through back doors.
* It was a necessary step for one to be considered as an adult
* It promoted kinship and relationship which in turn promoted harmony in society.
* Marriage shaped the character of a person e.g kind, honest.
* Marriage was for sexual satisfaction i.e man was allowed to marry as many wives as he can.
* Marriage was associated with acquisition of wealth inform of bride wealth
* Unmarried were given nicknames e.g among the Baganda “nakyeyombekedde”, the japhadole they were called “okumbara” senior bachelor.

However, some people remained unmarried because of;

* Religious reasons e.g preists and priestess
* Those who were born without senses (Emurons)
* The wives of gods like Ihoume in the concubine
* For ritual purposes e.g nakku married to Kabaka in Buganda.

SH = 01 stand

AT+ = 06

SH = 02

AT = 02

SH = 01

**2. b) Explain the Christian teaching on celibacy**

* Celibacy is a state of remaining unmarried mostly for religious reasons. The Christian teaching supports it
* In Mathew 19:12, Jesus gives three reasons why every man can not marry i.e some are born that way (natural defects), others because man made them that way (the castrated) and others do not marry for the sake of the kingdom of God
* In 1Cor 7:8-9 Paul says to the unmarried and to widows “it is good if they stay as I am myself” i.e unmarried.
* But if they can not control themselves they should marry.
* Better be married than burn with vain desire (passion)
* Jesus himself was a celibate and dedicated himself to God’s work mat 12:46-50
* Jeremiah was commanded by God to live a celibate life in order to serve him better.
* Celibate life helps to serve God better 1Cor 7:32-35
* Celibacy is a gift from God mat 19:11 i.e
* Its not out of personal preference.
* Celibacy is a vocation or calling 1Cor 7:17.
* Celibacy is the image of the imminent return of Jesus Christ i.e a life after resurrection.

Dfn = 01 SH = 09 CH = 03

**3. a) To what extent are parents responsible for the existence of generation gap in Uganda today?**

TO A GREATER EXTENT

* Many of the children missout on parental love from their parents and so they grow with resentment.
* Some parents are also cruel to their children such that they make them run away from the parents’ aggression.
* Some parents have no time for their children i.e do not talk to them or guide them.
* Some parents have become so work oriented that they leave their homes so easily and come back so late.
* Some parents are also too permissive that they don’t know what happens with their children
* Most families have abandoned the traditional norms and values that use to hold society together.
* Parents are shy i.e not bold enough to talk with their children
* In families where parents have separated this widens the gap between parents and children.
* In some occasions, parents sexually abuse their children
* Sometimes parents refuse to provide for them school fees and other basic needs of life.

HOWEVER

* Peer influence
* Mixing of culture i.e young ones today have adopted the western culture which is totally opposed to the ATS culture.
* The government policy against corporal punishment and it regards it as violation of human rights.
* The mass media which has popularized pornography
* Nature of modern families i.e nucleated as opposed to extended families in the past.
* Modern leisure activities such as going to beaches, discotheques which are not approved by parents.
* Lack of religious conviction i.e young people consider religion as something outdated and old fashioned.
* Adolescence i.e the many changes they experience makes them rebellious against the elders.
* Liberalization of contraceptives such as conditions, pills leading to sex abuse thus conflicting with elders.
* Emergency of permissive society where people do whatever pleases them.

SH stand 01

PS+ 05

SH 02

PS 03

SH 01

**3. b) As a Christian, suggest ways in which a gap can be bridged.**

* Parents should train their children in a way they should grow (Prov 22:6)
* Children are under divine instruction to honour the fathers and mothers according to the 10 commandments (Exo 20:12)
* Parents should not withhold correction from their children (prov 13:@4, 23:13)
* Fathers should not embitter their children because they will become discouraged (col 3:21)
* Children should bring up their children in the training and instruction of the Lord for their children to follow
* A good father should provide for his children (1Tim 5:8)
* Children should listen to their fathers who begot them and do not despise their mother (prov 23:22)
* Parents and children should pray together as members of the family
* Parents should not provoke their children to anger (eph 6:4)
* Parents should protect their children from dangers (exod 2:3)
* Parents should instruct their children in the ways of God (1Kings 2:2-4)
* Parents need to reconcile with their children so that they feel loved (Lk 15:11-32)
* Dedicate their children to the Lord e.g Hannah dedicated Samuel to the service of God as she had promised God.

Examine the factors that have hindered the successful implementation of family planning in Uganda today.

Defn

Family planning refers to measures of controlling the number of children and the space between each birth according to convenient time using both natural and artificial methods.

OR

Family planning refers to the practice of controlling the growth of the family with intentions of providing maximum support to all members of the family and the community at large.

* Ignorance and illiteracy
* Poverty
* Cultural rigidities i.e encourages production of many children
* Unrealistic family planning methods i.e withdrawl methods
* Availability of resources such as land, livestock
* Natural fertility rate
* Early marriages
* Government policies i.e against abortion, universal primary and secondary education
* African propaganda i.e family planning is a western trick to make Africans extinct.
* Failure by the government to reach the population
* Negative influence of leaders
* Polygamy
* High levels of immorality e.g prostitution, rape etc

Defn 01 SH 08 PS 03 SH

b) Discuss the biblical teaching on family

Family life was planned and instituted by God “God blessed them saying go multiply…” Gen 1:28

In ancient Israel, the family meant the clan, Gen 12:1-5, Abraham’s family included Isaac, Jacob and his descendants.

The production of children was considered as a blessing and fulfilled the purpose of marriage e.g Abraham and Sarah, were happy when they produced Isaac Gen 21:1-7

Children education was carried out within the family circles by parents through advice and punishments proverbs 29:17

The woman was created to be the companion of the man but not a slave gen 2:12-18

Children were to respect and honor their parents while parents were to cater for their children as per the commandment Exod 20:12

Childlessness was seen as a curse in Israel, Hannah and sarah saw themselves as having been cursed when they failed to produce.

Monogamy is an ideal form of marriage on the grounds that Adam was given one wife (eve) but not two Gen 2:21-24

Hardwork is emphasized as an important vitue that would keep family members together proverbs 6:6-11.

Having trust in God and keeping his covenant would easily win God’s favour and blesings.

Sexual immorality was strongly condemned among family members and punishments were put in place Lev 18:1-30)

Divorce is condemned as permanence in marriage is a result of God’s will Mark 10:11.

Christian wives should be submissive to their husbands and husbands to respect their wives Eph. 6:21-32

Parents should pray together with their children and impart morals and discipline to children Eph 6:4

St. Paul advises husbands to handle their women with a lot of care because they are a weaker sex 1Pet 3:7

Adultery is highly condemned as sin, as it leads to a breakdown in a relationship between husbands and wives and thus God.

**5. a) Discuss the determinants of a just wage.**

Definition

Just wage is the most appropriate payment of labour or energy spent on work.

Or

It is a wage that will enable workers to attain the basic needs of life and live descent life.

* The employers’ qualification and level of training
* The type of the job and the risk involved.
* The number of hours worked per day.
* The inflationary rates of the country
* Martial status of the individual;.
* The experience of the worker in the given field
* The standard of living within the country on the place of work
* The usefulness of the job to the community
* The employers ability to pay
* The quality of work performed
* The sensitivity of work e.g member of parliament, magistrates.
* The issue of sex or gender
* Location of the work
* The terms agreed between employees and employers
* The working conditions and the effects of the job on the individuals health.

Defn 01 SH 08 PS 03

5. b) Explain the biblical teaching on payment of workers

* Employers should not hold back the wages of someone you hired not even for one night Lev 19:13
* The Israelites were oppressed and exploited in Egypt and were punished by God Exod 2:25
* The mosaic law set laws aimed at protecting slaves from being exploited by slave owners Exod 21:1-4
* Prophet Jeremiah condemns non-payment of labour Jer 22:13
* James calls upon the rich to help the poor instead of exploiting them James 2:14-17
* Man can enjoy fully the fruits of labour if he remains faithful to Yahweh Isaiah 62:8
* There should be equal sharing of the fruits of labour as this would glorify God.
* Luke 10:7 workers should be given their pay to enable them attain basic needs.
* Prophet Amos condemned the rich Israelite women for exploiting their fellow Israelites through using false measures Amos 5:11
* The worker should be paid according to work done
* They should be given work according to their ability as indicated in the parable of talents (Mat 25:14-30)

CT 09 SH 04

**6. a) “The degree of corruption in Uganda today is high because people nolonger follow professional ethics”. Comment.**

Stand Yes

* Some people are bribed in their offices to leak some secrets to the advantage of those who do it.
* A doctor may be bribed to carryout an abortion which is against his ethics
* Some judges are influenced or bribed to decide in favour of the guilty as against the innocent
* Some doctors are compromised and influenced with bribes to release the sickness of individuals e.g to tell that a person has AIDS so as not to be voted.
* Managers/commissioners give employ ent to unqualified personnel.
* Some teachers are corrupted by the rich parents so as to pay particular attention to some students in class leaving the rest to fail.
* Some teachers are being bought off by students to give more marks to them even when they are academically weak.
* A police officer may release a culprit who is guilty and be bribed to destroy the evidence.
* Lecturers demand for sex from students to give them high marks.
* UNEB officials implicated in exam malpractices
* MPs use government vehicles for personal issues/purposes.
* Some judges may act against their conscience because they want to work for favours from the government.
* Creation of ghost soldiers
* Medical officers practice euthanasia
* Prison wardens discriminating poor from rich take food meant for prisoners and help prisoners to escape.

HOWEVER

* Self centeredness i.e people minding about themselves not others
* Poverty which forces some people to act unprofessionally.
* General decline in religious values i.e some people nolonger have fear for God.
* Many people are interested in luxuries such as expensive cars, very powerful houses etc which may induce them into corruption.
* Economic hardships such as rising cost with little incomes
* Lack of proper supervision and management skills
* The existence of relaxed laws
* The poor background or home
* Lack of good examples from the leaders
* To much bureaucracy/redtap ministries
* Job insecurity
* The existence of large families compared to the low incomes of people.

SH 01 STAND PS 05 PS+ 13 SH 04 SH 02

**7. a) Although mass media is a vital way of spending one’s leisure time,, it has been misused”. Discuss.**

Definition

Mass media refers to the ways through which information is circulated in the community. It includes both print and electronic media e.g newspapers, radios, televisions etc

YES

* Mass media enables people to be informed about everything going on in the world.
* It is a good avenue for imparting new ideas in the society
* It acts as a good source of entertainment and relation of individuals minds
* Mass media houses are sources government revenue through taxing them and the workers.
* Its an important avenue for the acquisition of marriage partners e.g through radio, television advertisements.
* Mass media provides employment opportunities, leading to the earning of incomes.
* Mass media tools acts as stores of wealth and investment that could easily be converted into money to solve people’s problems.
* It is important for correcting wrong information in the public e.g wrong information about the use of family planning tools, immunization etc.
* It is important for advertisement hence leading to increased sales of companies, thus boosting business
* Mass media is important for the spreading of God’s kingdom through preaching on radios and televisions
* Its important for socialization e.g watching world cup matches etc leading to creation of friendship and solidarity.
* It provides a source of research and knowledge to scholars e.g through reading newspapers, magazines, internet surfing.
* Mass media encourages democracy through freedom of expression and anticulation.

However it has been misused.

* Mass media offers passive leisure, leading to destruction of people’s skills and creativity.
* Mass media are expensive and can only be attained by the rich at the expense of the poor.
* It has increased moral degeration especially among the youths e.g through watching pornographic literature.
* Mass media may work as a venue for black mailing one another due to business conflicts.
* False information may be passed onto the public through mass media due to the need to acquire a wider market.
* Sometimes mass media undermines human dignity.

SH 01 DEFN PS+ 05 SH 02 PS 03 SH 01

7. b) As a Christian, to what extent would you want the leisure industry be controlled by the state?

Stand

* To a larger extent the government should not control the leisure industry.
* Its normal and in order to rest after work.
* After creation god rested and blessed the Sabbath
* Leisure time is set aside to appreciate the work done.
* Leisure time gives Christians opportunity to develop spiritually e.g through fellowships, Sunday services.
* Leisure activities e.g sporting activities are good for health of our bodies.
* Religious functions e.g Baptism, easter, weddings are conducted during leisure e.g Jesus attended a wedding at Cana.
* It give us opportunity to fulfill our obligations e.g visit the sick and those in need of our help Jesus also spent time with the sick.
* Used to develop one’s talent
* Used to glorify God by praying, worshipping etc

However

* The government should put on strict laws on drinking. Alcohol misled Noah, Lot etc
* Where there is misuse of sex during leisure government should intervene since God condemned it.
* Where there is gambling the government should ban it as Jesus chased gamblers in the temple.
* If it brings laziness the government should intervene.
* The government should control pornographic flow since it affects people’s morals.
* The government should control religious activities which mislead people e.g kibwetere cult.

SH 01stand CT+ 06 SH 02 G 03 SH 01

**8. a) Examine the causes of gambling in Uganda today**

Definition

Gambling refers to a practice of playing any game for money. It is based on probability and risks at the expense of one who profit out of it e.g playing cards, lottery, betting.

Causes

* Laziness
* The escalating levels of unemployment
* Tremendous increase in poverty
* Peer group influence
* Ignorance i.e people are not aware of risks involved.
* Increasing level of permissiveness
* Weak government laws e.g in Uganda anyone arrested playing cards is charged under the law of being idle and disorderly which law is being repealed in parliament (Jan 2007)
* High rates of idleness
* Environmental determinism
* Persuasive advertisement through mass media
* Liberation policy has opened way for gambling investors from foreign countries in order to create employment for the youths.
* Precious awards to the winning participants e.g houses, cars, trips to other developed countries.

Defn 01SH PS 08 SH 03

**8. b) As a Christian what advice can you give to people involved in this practice.**

* The church should set up income generating projects such as piggery, brick laying in order to provide employment opportunities.
* The Christians should encourage people to work hard in order to earn a living.
* The Christians should encourage people to repent their sins and be forgiven.
* The church should call upon gamblers to have the right attitude towards work.
* The church should encourage gamblers to always strive for heavenly rewards instead of working for earthly pleasures.
* The gamblers should pray to God for he is the provider.
* They should be patient and wait for God’s timing
* The church encourages people to develop their talents as one of the ways of attaining wealth.
* The Christians call upon gamblers to be satisfied with the little they have.
* Christians teach the gamblers will never inherit the kingdom of God. Therefore should turn back to God.

CT 09 SH 04

**9. a) Account for the increase violation of human rights in society today.**

Defn

Human rights may be defined as what human beings are expected to have for their well being from the political social and economic environment around them.

OR

It can be referred to those interests which anyone is entitled to by virtue of the fact that he/she is a human being.

* Militarization of politics.
* High level of illiteracy
* The general moral degeneration
* High levels of drug abuse
* Poverty
* The increased cases of permissiveness
* The breakdown of the traditional cultural order
* Political instabilities
* Greed and lustful desires for material things
* Bad examples from political and religious leaders.
* Low levels of patriotism and nationalism
* Mental disorders
* Ignorance about human rights
* Sectarian tendencies such as tribalism, racism.
* Neo-colonial policies such as retrenchment and demobilization of soldiers

Defn 01 PS 08 SH 03

**9. b) Discuss the importance of observing human rights from the Christian point of view.**

* It promotes equality amongst people since God created a man and woman from his image and likeliness
* It promotes freedom of worship among people. God liberated the children of Israel in order to worship him.
* It encourages transparency and accountability. The story of the Golden coins Mathew 25.
* It promotes freedom of expression, Prophet Nathan approached king David about his greatest sin of murder and adultery, Moses confronted the Pharaoh of Egypt.
* Observance of human rights gives or provide people liberty to participate in politics since Christians are the salt and light of the world.
* It promotes peace and stability. Christians are called upon to be peace makers.
* It promotes justice or fair treatment to the people. Moses judged cases justly among the people of Israel.
* It promotes unity and spirit of nationalism. King David fought many battles with neighbouring nations due to his love for the nation.
* It ensures or safeguards peoples’ lives and properties since man was created and commanded to protect man and make a world a better place to live in.
* It promotes the spirit of brotherhood and love towards each other since we are all brothers and sisters in Christ.
* It encourages forgiveness and reconciliation. Jesus forgave an adulterous woman who was to be stoned to death.
* It promotes democracy where people are given chance to air their own views.

CT 09 SH 04

**10 “In institutions of learning, criminals and suspected criminals have been cained, flogged, suspended from schools after being caught”.**

**a) Analyse the problems associated with corporal punishment in schools.**

Defn

Corporal punishment refers to the act of inflicting pain on the offenders or students through the use of canes.

* It is brutal and undermines human dignity
* It may instill hostility, rebellion, strikes in schools
* It violates the purpose of punishment which is to reform
* Sometimes innocent students suffer e.g teachers randomly beating up students.
* Some weak students may collapse
* It instills fear among pupils/students.
* It may lead to death or create permanent damage.
* In most cases the punishment is not in line with the crime committed.
* It violates the fundamental human rights
* May lead to loss of jobs
* It is against the professional ethics
* Increases on the rate of drop out of schools
* May lead to imprisonment.

Defn 01SH PS 08 SH 03

**10. b) What is the Christian attitude towards punishment?**

* Christians should aim at forgiveness e.g Jesus forgave the adulterous woman
* They should advocate for reconciliation.
* They should show love towards each other.
* Justice and authority belongs to God
* They should offer guidance and counselling
* Some punishments are irreversible
* It breeds hatred and a spirit of revenge
* God gives chance for people to reform
* They should pray for those who commit crimes, to see the light of God.
* They should repent and seek for forgiveness e.g David did.
* Punishment degrades the image of God in man.
* Punishments should be out of love and compassion i.e father punishing a child to discipline Hebrews 12:6-7
* “Spare the rod and spoil the child”
* The state has authority to punish wrong doers since authority comes from God.

CT 09 SH 04

**11. To what extent may a Christian participate in an armed resistance**

Stand

* To a larger extent Christians should not participate.
* It leads to death, the bible says “do not kill”
* It violates human rights since it causes shortage of food and there is no shelter.
* Armed resistance will not bring peace which is God’s will Isaiah 2:2-4
* The church should work positively for peace Mat 5:9
* Jesus excluded war and violence as a means of establishing his kingdom Mat 26:52
* Christ brought peace and reconciliation
* Forgive one another leads to no war
* War leads to internally displaced people while others become refugees.
* It leads to destruction of property
* War is characterized by sexual harassment like rape and defilement.
* A Christian can notserve two masters at ago i.e to be a preacher and worrior Mk 12:17
* Christians are called up to be peace makers not war mongers.
* Jesus advocates for love of enemies and to pray for those who persecute you Mt 5:44.
* Through Christ came peace and reconciliation Luke 1:79
* We should work positively for peace Mt 5:9
* War disrupts farming and this may lead to famine thus suffering of the innocent.

However

* If all peaceful means fails, then one can use war to settle disputes
* War can be used in self defence in the face of unjustified aggression
* It should be used where there is a serious and just case.
* When there is violation of human rights
* If peoples’ faith or freedom of worship is threatened.
* It can be used in a situation where the existence of a community is so seriously threatened that it may not survive.
* It is aimed at over throwing a dictatorial government.

**12. a) Discuss the characteristics of total litarian states.**

Definition

Totalitarian states are governments where all authority is on the hands of one powerful person or small group of people.

* Power is in the hands of one powerful person/small group of people
* Leaders come in power by force
* Leaders maintain themselves in power by the use of forces of law and order e.g the police and army.
* Leaders tend to lead for a long time and leave power by force.
* There is censorship of newspapers, movies and radios messages so as to stop any criticism on the government.
* Democracy is not practical i.e decisions are made by one powerful individual.
* Parliament does not exist and if it does it does not operate normally.
* The constitution is usually tempered with to meet the aspirations of the dictator.
* There is arrest without trial e.g the safe houses.
* The basic human rights are suspended e.g freedom of speech, freedom of worship.
* There is no credible opposition
* Injustices in courts of law
* Mismanagement of state resources

Defn 01 PS 08 SH 03 SH 02 G 03 SH 01

**12. b) suggest ways in which Christians should deal with such governments?**

Stand: Christians should deal with such governments peacefully.

* They should pray for the leaders to realize their mistakes.
* They should have a spirit of tolerance
* They should respect such leaders because leadership comes from God
* They should emulate Christ who was submissive to the authority
* They should seek reconciliation with the oppressed.
* They should preach the message of peace
* They should encourage the respect of human rights
* They should show love to the oppressed of human rights.
* They should set good examples since they are salt and light of the world.
* They should advice such leaders e.g prophet Elijah guided and advised king Ahab.
* However, Christians can use force
* Even god fought for the Israelites
* Dictators in the old testament were sentenced to death and died violently e.g king Ahab
* Even Jesus used force to drive out money changers from the temple.
* They should fight if they are not free to practice their faith.
* If the right to life is abused
* If it is the last resort
* If they are chances of success.

SH 01 CT+ 06 SH 02 G 03 SH 01